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| Thursday, Apr. 11 | | PRIDE DAY | | * Identify similarities and differences * Summarizing & notetaking * Reinforce effort & provide recognition * Homework & Practice * Nonlinguistic representations * Cooperative Learning * Setting objectives & providing feedback * Generating & testing hypotheses * Cues, questions & advance organizers |
| OBJ |  | | |
| APK |  | | |
| TIP |  | | |
| SAP |
| ISS |  | | |
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| Friday, Apr. 12 | |  | | * Identify similarities and differences * Summarizing & notetaking * Reinforce effort & provide recognition * Homework & Practice * Nonlinguistic representations * Cooperative Learning * Setting objectives & providing feedback * Generating & testing hypotheses * Cues, questions & advance organizers |
| OBJ |  | | |
| APK |  | | |
| TIP |  | | |
| SAP |
| ISS |  | | |
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| Week at a Glance | | | Notes | |
| Monday BOYS TENNIS (H)  Tuesday TRACK (A)  Wednesday  Thursday TRACK (A)  Friday | | |  | |

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| OBJ – Objective | APK (20%) – Access Prior Knowledge | TIP (20%) – Teacher Input |